

2001-2002 Special Education Data Report

Galt Joint Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	3467348	Galt Joint Union Elementary	527	59	4,089	

Measure	District: 3467348		2001 - 2002			Comments
	2000	2001	District 3467348	Group-Type Q	Median	
1. Percent of students receiving SE services	11.3%	11.4%	12.9%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	26.9% 11.5%	12.2%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3467348
	2. White	9.8% 10.2%	11.7%		11.7%	
	3. Hispanic	13.8% 13.5%	14.7%		10.6%	
	4. All Others	2.1% 3.7%	8.6%		6.3%	
	5. Asian	12.1% 28.6%	15.6%		5.8%	
	Disparity	24.8 24.9	7.1	4	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.9%	67.0%	65.3%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.7%	7.1%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.1%	11.1%	9.6%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	0.0% 0.0%	0.0%		1.2%	
	Total	0.0% 0.0%	0.0%	4	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	34.0%	29.9%	30.0%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	617 624	619	2	619	
	7th	644 629	638	2	648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Galt Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	3467355	Galt Joint Union High	160	12	1,992	

Measure			2001 - 2002			Comments				
			District: 3467355		District Group-Type					
			2000	2001	3467355		Q Median			
1. Percent of students receiving SE services			7.5%	7.9%	8.0%	3	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.			
	1. Af-Am				27.6%		14.7%	1.	SE	GE
	2. White	7.0%	6.8%		6.4%		8.6%	2.	8	29
	3. Hispanic	9.4%	9.9%		10.7%		9.9%	3.	78	1,210
	4. All Others	1.8%	1.8%		1.5%		5.3%	4.	71	661
	5. Asian	0.0%	0.0%		7.4%		3.7%	5.	1	65
	Disparity	7.6	9.9		26.0	1	11.5	27	2001-02 enrollment in 3467355	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	16.2%	19.7%	16.5%	1	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.2%	9.5%	2	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.5%	2.9%	8.3%	4	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	50.0% 67.7%			63.0%	
	Cert/Other	2.6% 0.0%			0.0%	
	GED	0.0% 0.0%			not calculated	
	Total	52.6% 67.7%			70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5% 0.0%	1.4%		1.1%	
	Move - Unk	1.9% 1.5%	5.1%		2.4%	
	Total	2.3% 1.5%	6.5%	1	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.3%		9.2%	2	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	644	650	2	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Garden Grove Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Garden Grove Unified
		30	4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3066522	Garden Grove Unified	4,721	453	49,809	

Measure	District: 3066522		2001 - 2002			Comments
	2000	2001	District 3066522	Group-Type Q	Median	
1. Percent of students receiving SE services	9.9%	9.4%	9.5%	3	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.0% 12.3%	12.7%		14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3066522
	2. White	13.2% 12.2%	12.7%		11.4%	
	3. Hispanic	11.4% 10.9%	10.8%		10.4%	
	4. All Others	7.8% 7.1%	6.9%		7.0%	
	5. Asian	5.0% 4.9%	5.1%		4.9%	
	Disparity	8.2 7.4	7.6	4	9.8	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.5%	40.6%	37.4%	1	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.2%	15.8%	3	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.1%	6.0%	5.1%	2	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	58.7%	71.2%	69.2%	3		64.5%
	Cert/Other	4.3%	3.6%	7.5%	3		5.9%
	GED	0.0%	0.0%	0.3%	not calculated		
	Total	63.0%	74.8%	76.9%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.3%	0.7%	0.5%	0.3%		
	Move - Unk	0.3%	1.0%	1.0%	1.7%		
	Total	0.6%	1.7%	1.4%	3		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.5%	20.1%	19.1%	2	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	614	613	614	3		613
	7th	644	645	634	2		637
	10th	652	654	656	3		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Garfield Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262836	Garfield Elementary	7		60	

Measure			2001 - 2002			Comments			
			District: 1262836		District		Group-Type		
			2000	2001	1262836		Q	Median	
1. Percent of students receiving SE services	10.0%	16.4%	11.7%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am						1.	1	1
	2. White	5.4%	10.7%	9.1%	12.7%		2.	5	55
	3. Hispanic				7.4%		3.	1	1
	4. All Others						4.	0	3
	5. Asian						5.	0	0
	Disparity	0.0				2.4	2001-02 enrollment in 1262836		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Garvey Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
District 2001-02 Enrollment						
District:	1964550	Garvey Elementary	669	53	6,919	

Measure			2001 - 2002			Comments			
			District: 1964550		District Group-Type				
			2000	2001	1964550		Q	Median	
1. Percent of students receiving SE services			8.3%	8.9%	9.7%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	55.0%	60.5%	88.9%		13.6%	1.	SE 24	GE 27
	2. White	13.8%	23.9%	17.8%		12.3%	2.	30	169
	3. Hispanic	10.8%	11.3%	13.1%		10.2%	3.	434	3,320
	4. All Others	8.5%	0.0%	8.1%		6.5%	4.	3	37
	5. Asian	4.7%	4.9%	5.3%		5.3%	5.	178	3,366
	Disparity	50.3	60.5	83.6	1	10.1	2001-02 enrollment in 1964550		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	35.1%	70.6%	62.0%	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	25.1%	18.0%	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.1%	4.1%	2.8%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.3%	
	Total	0.0%	0.0%	0.0%	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.9%	14.7%	19.3%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	597	587	592	1	613
	7th	638	654	639	2	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gateway Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	4575267	Gateway Unified	477	37	3,897	

Measure	District: 4575267		2001 - 2002			Comments
	2000	2001	District 4575267	Group-Type Q	Median	
1. Percent of students receiving SE services	12.2%	12.4%	12.2%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.8% 27.3%	14.8%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4575267
	2. White	13.5% 13.5%	13.3%		11.6%	
	3. Hispanic	7.8% 7.1%	8.2%		10.8%	
	4. All Others	5.4% 6.6%	8.0%		7.7%	
	5. Asian	6.7% 5.5%	3.5%		6.2%	
	Disparity	8.1 21.8	11.3	2	9.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.5%	58.3%	49.9%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.0%	10.9%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.2%	5.4%	9.3%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	19.0% 77.4%	52.0%	1	66.2%	
	Cert/Other	0.0% 0.0%	0.0%	1	0.0%	
	GED	0.0% 0.0%	0.0%	not calculated		
	Total	19.0% 77.4%	52.0%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.2% 1.1%	2.4%		0.7%	
	Move - Unk	8.7% 0.4%	1.2%		2.0%	
	Total	10.9% 1.5%	3.6%	2	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.8%	15.2%	14.4%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608 587	606	2	620	
	7th	633 643	644	2	645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gazelle Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4770318	Gazelle Union Elementary	6	1	50	

Measure			2001 - 2002			Comments				
			District: 4770318		District		Group-Type			
			2000	2001	4770318		Q	Median		
1. Percent of students receiving SE services			17.1%	10.2%	12.0%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770318		
	1. Af-Am						1.		0	0
	2. White		18.5%	15.2%	12.5%	12.7%	2.		6	48
	3. Hispanic					7.4%	3.		0	2
	4. All Others						4.		0	0
	5. Asian						5.		0	0
	Disparity		0.0				2.4			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

General Shafter Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			33	4		
District 2001-02 Enrollment						
District:	1563487	General Shafter Elementary		21	2	207

Measure	District: 1563487		2001 - 2002			Comments
	2000	2001	District 1563487	Group-Type Q	Median	
1. Percent of students receiving SE services	5.5%	8.9%	10.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563487
	2. White	9.8%	11.0%	11.5%	10.6%	
	3. Hispanic	3.4%	7.5%	8.6%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	6.4	3.5	2.9	3	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		75.0%	66.7%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.0%	14.3%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.8%	8.0%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gerber Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tehama County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5271548	Gerber Union Elementary	42	5	518	

Measure	District: 5271548		2001 - 2002			Comments
	2000	2001	District 5271548	Group-Type Q	Median	
1. Percent of students receiving SE services	7.6%	8.8%	8.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5271548
	2. White	9.8%	11.0%	11.5%	10.6%	
	3. Hispanic	5.3%	5.3%	3.2%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	4.5	5.8	8.2	2	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	45.0%		100.0%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		0.0%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.1%	6.0%	5.8%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	8.0%			0.0%	
	Total	8.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Geyserville Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	4970706	Geyserville Unified	54	2	324	

Measure	District: 4970706		2001 - 2002			Comments			
			District	Group-Type					
	2000	2001	4970706	Q	Median				
1. Percent of students receiving SE services	12.6%	9.9%	16.7%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am						1.	1	0
	2. White	8.9%	6.7%	12.1%	13.2%		2.	20	165
	3. Hispanic	18.4%	13.7%	21.9%	12.0%		3.	32	146
	4. All Others		0.0%		15.6%		4.	1	8
	5. Asian						5.	0	2
	Disparity	9.5	13.7	9.8	2	7.0	2001-02 enrollment in 4970706		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.8%	75.7%	61.1%	2	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.4%	9.3%	1	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.5%	9.5%	0.0%	1	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	3.4%		0.0%	4.0%	
	Total	3.4%		0.0%	4	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gilroy Unified

<u>Gilroy Unified</u>			Group-Type Median 2001-02 Enrollment			Santa Clara County Santa Clara Area 6 SELPA
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
				91	829	
			District 2001-02 Enrollment			
District:	4369484	Gilroy Unified	994	68	9,530	

Measure			2001 - 2002			Comments		
			District: 4369484		District Group-Type			
			2000	2001	4369484		Q Median	
1. Percent of students receiving SE services			10.6%	10.7%	10.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	15.8%	16.6%	12.9%	14.5%	1.	SE	GE
	2. White	12.0%	12.7%	11.6%	11.0%	2.	24	186
	3. Hispanic	10.2%	9.9%	10.1%	10.4%	3.	306	2,632
	4. All Others	4.6%	9.8%	7.2%	6.1%	4.	633	6,240
	5. Asian	8.3%	7.0%	6.0%	5.0%	5.	15	207
	Disparity	11.2	9.6	6.9	4	10.3	5.	16
2001-02 enrollment in 4369484								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.5%	53.1%	53.1%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.7%	17.0%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.4%	6.5%	6.2%	2	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	12.8%	16.2%	35.4%	1		69.7%
	Cert/Other	5.1%	18.9%	4.2%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	17.9%	35.1%	39.6%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.3%	2.7%	1.7%	0.7%		
	Move - Unk	5.9%	3.0%	2.9%	1.6%		
	Total	7.2%	5.7%	4.6%	1		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.1%	20.4%	23.5%	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	606	605	606	2		618
	7th	640	648	655	3		643
	10th	650	650	663	3		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Glendale Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Foothill SELPA
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		
			4,064	353	39,072	
			District 2001-02 Enrollment			
District:	1964568	Glendale Unified	2,476	209	30,314	

Measure			2001 - 2002			Comments			
			District: 1964568		District		Group-Type		
			2000	2001	1964568		Q	Median	
1. Percent of students receiving SE services			8.0%	8.1%	8.2%	4	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	12.9%	13.5%	14.1%		14.2%	1.	SE	GE
	2. White	7.6%	7.6%	7.4%		11.4%	2.	47	334
	3. Hispanic	11.9%	12.2%	13.1%		10.4%	3.	1,300	17,605
	4. All Others	5.5%	6.1%	6.3%		7.0%	4.	912	6,950
	5. Asian	2.7%	3.0%	3.1%		4.9%	5.	92	1,452
	Disparity	10.1	10.5	10.9	2	9.8	5.	125	3,972
2001-02 enrollment in 1964568									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.2%	53.9%	52.5%	3	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.8%	14.6%	3	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.1%	6.0%	5.2%	2	5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	34.6% 64.1%	81.2%	4	64.5%	
	Cert/Other	27.8% 3.4%	1.3%	1	5.9%	
	GED	0.0% 0.9%	0.0%	not calculated		
	Total	62.4% 68.4%	82.5%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1% 0.2%	0.1%		0.3%	
	Move - Unk	5.9% 1.8%	1.9%		1.7%	
	Total	6.1% 2.0%	2.0%	2	1.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	23.4%	24.4%	25.1%	4	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	615 617	619	3	613	
	7th	639 641	645	3	637	
	10th	655 663	655	2	655	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Glendora Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			District 2001-02 Enrollment			
District:	1964576	Glendora Unified	738	52	8,048	

Measure			2001 - 2002			Comments				
			District: 1964576		District		Group-Type			
			2000	2001	1964576		Q	Median		
1. Percent of students receiving SE services			9.2%	9.2%	9.2%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	9.9%	20.3%	15.6%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964576	1.	19	122
	2. White	9.0%	8.6%	9.1%		11.0%		2.	523	5,769
	3. Hispanic	12.0%	12.6%	11.5%		10.4%		3.	183	1,585
	4. All Others	1.1%	3.7%	2.1%		6.1%		4.	4	192
	5. Asian	2.7%	2.8%	2.6%		5.0%		5.	9	351
	Disparity		10.9	17.6	13.5	1	10.3			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		30.2%	37.4%	45.9%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	10.5%	7.0%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.9%	8.1%	6.8%	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	83.3%		66.7%	2	69.7%	
	Cert/Other	0.0%		4.2%	3	2.6%	
	GED	0.0%		0.0%	not calculated		
	Total	83.3%		70.8%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.5%	0.2%		0.7%	
	Move - Unk	0.6%	3.5%	0.7%		1.6%	
	Total	0.6%	4.0%	0.9%	4	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		23.5%	31.9%	30.6%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	607	653	650	4	618	
	7th	657	656	655	3	643	
	10th	670	662	651	2	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gold Oak Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			El Dorado County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	El Dorado County SELPA
			District 2001-02 Enrollment			
District:	0961879	Gold Oak Union Elementary	124	9	756	

Measure			2001 - 2002			Comments				
			District: 0961879		District Group-Type					
			2000	2001	0961879		Q Median			
1. Percent of students receiving SE services			14.2%	16.1%	16.4%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White		15.0%	16.3%	16.9%	10.6%	2.		2	5
	3. Hispanic					9.2%	3.		121	715
	4. All Others		0.0%			8.5%	4.		1	14
	5. Asian					4.2%	5.		0	19
	Disparity		0.0			6.1	2001-02 enrollment in 0961879			
						Disparity is the highest ethnic category percent in SE minus the lowest.				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.5%	65.6%	57.5%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.8%	1.7%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.8%	0.0%	0.8%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	0.0%	
	Total	0.0%	0.0%	0.0%	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.1%	36.5%	29.0%	3	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		636	3	630	
	7th		668	4	650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gold Trail Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			El Dorado County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	El Dorado County SELPA
			District 2001-02 Enrollment			
District:	0961887	Gold Trail Union Elementary	77	5	645	

Measure			2001 - 2002			Comments					
			District: 0961887		District Group-Type						
			2000	2001	0961887		Q Median				
1. Percent of students receiving SE services			9.6%	11.8%	11.9%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	1	3
	2. White	9.9%	11.7%	12.0%	10.6%		2.		70	583	
	3. Hispanic	11.8%	21.9%	15.6%	9.2%		3.		5	32	
	4. All Others			4.2%	8.5%		4.		1	24	
	5. Asian				4.2%		5.		0	3	
	Disparity		1.9	10.2	11.5	1	6.1	2001-02 enrollment in 0961887			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.4%	73.1%	68.4%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.1%	6.6%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.6%	3.6%	6.6%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	0.0%	
	Total	0.0%		0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	29.5%	36.0%	4	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th			656	4	630
	7th		665	650	2	650
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Golden Feather Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Butte County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	0461457	Golden Feather Union Elementary	35		200	

Measure			2001 - 2002			Comments		
			District: 0461457		District Group-Type			
			2000	2001	0461457		Q Median	
1. Percent of students receiving SE services			15.0%	14.5%	17.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0461457
	1. Af-Am					10.7%	1. 1 1	
	2. White	15.3%	13.5%	17.1%		10.6%	2. 29 170	
	3. Hispanic					9.2%	3. 4 8	
	4. All Others	4.8%	7.1%			8.5%	4. 1 9	
	5. Asian					4.2%	5. 0 1	
	Disparity		10.5	6.4			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.0%	59.4%	65.7%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.5%	12.2%	7.5%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Golden Plains Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	1075234	Golden Plains Unified	184	9	1,914	

Measure			2001 - 2002			Comments				
			District: 1075234		District Group-Type					
			2000	2001	1075234		Q Median			
1. Percent of students receiving SE services			9.9%	9.9%	9.6%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am			0.0%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	22.9%	24.2%	37.7%		11.6%		1.	0	32
	3. Hispanic	9.2%	9.2%	9.1%		10.8%		2.	20	53
	4. All Others					7.7%		3.	162	1,789
	5. Asian	4.2%	5.4%	4.2%		6.2%		4.	1	4
	Disparity	18.8	18.8	37.7	1	9.0	5.	1	24	
							2001-02 enrollment in 1075234			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.0%	68.3%	69.4%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.5%	7.2%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.3%	6.8%	6.1%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.7%	
	Move - Unk	0.0%	3.5%	1.0%	2.0%	
	Total	0.0%	3.5%	1.0%	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	1.5%	1.8%	4.4%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		583	1	620	
	7th				645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Golden Valley Unified School District

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Madera County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	Madera-Mariposa Co. SELPA
			District 2001-02 Enrollment			
District:	2075580	Golden Valley Unified School District	117	10	870	

Measure			2001 - 2002			Comments		
			District: 2075580		District Group-Type			
			2000	2001	2075580		Q Median	
1. Percent of students receiving SE services			15.2%	12.6%	13.4%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2075580
	1. Af-Am							
	2. White	15.9%	14.5%	16.8%	13.2%			
	3. Hispanic	13.4%	10.4%	12.6%	12.0%			
	4. All Others		1.5%		15.6%			
	5. Asian							
	Disparity		2.5	13.0	4.2	3	7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.2%	75.7%	76.7%	3	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.7%	6.9%	2	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	3.8%	4.3%	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	1.5%	0.0%	
	Move - Unk	8.1%	3.3%	1.5%	4.0%	
	Total	8.1%	3.3%	2.9%	3	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Goleta Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
District 2001-02 Enrollment						
District:	4269195	Goleta Union Elementary	458	106	4,331	

Measure			2001 - 2002			Comments				
			District: 4269195		District Group-Type					
			2000	2001	4269195		Q Median			
1. Percent of students receiving SE services			9.0%	10.3%	10.6%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	14.3%	14.0%	11.9%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	8.5%	9.3%	9.0%		11.7%		1.	10	84
	3. Hispanic	10.5%	12.5%	13.7%		10.6%		2.	193	2,133
	4. All Others	6.6%	10.7%	11.9%		6.3%		3.	238	1,737
	5. Asian	3.2%	4.1%	3.1%		5.8%		4.	7	59
	Disparity	11.1	9.8	10.6	3	10.9	5.	10	318	
							2001-02 enrollment in 4269195			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.8%	75.4%	61.6%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.4%	7.0%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.9%	4.4%	4.9%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.7%		0.0%	0.0%	
	Move - Unk	32.2%		7.9%	1.2%	
	Total	64.9%		7.9%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	38.9%	40.3%	36.4%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	622	627	640	3	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gonzales Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	2775473	Gonzales Unified	213	15	2,261	

Measure	District: 2775473		2001 - 2002			Comments
	2000	2001	District 2775473	Group-Type Q	Median	
1. Percent of students receiving SE services	10.2%	7.8%	9.4%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am		4.3%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2775473
	2. White	13.4%	6.8%	9.6%	11.6%	
	3. Hispanic	10.1%	7.7%	9.5%	10.8%	
	4. All Others	4.7%	9.1%	4.7%	7.7%	
	5. Asian				6.2%	
	Disparity	8.7	2.3	5.3	3	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	22.6%	71.4%	60.6%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.4%	5.2%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.2%	3.3%	1.7%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	2.1%	0.0%	0.7%	
	Move - Unk	2.7%	3.6%	0.7%	2.0%	
	Total	2.7%	5.7%	0.7%	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.9%	8.8%	13.7%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	582	604		620	
	7th	617		635	2	645
	10th		650	663	3	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gorman Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Antelope Valley SELPA
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	1964584	Gorman Elementary	84		1,434	

Measure	District: 1964584		2001 - 2002			Comments
	2000	2001	District 1964584	Group-Type Q	Median	
1. Percent of students receiving SE services	5.4%	0.6%	5.9%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	0.0%	6.9%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964584
	2. White	5.5%	6.1%		11.7%	
	3. Hispanic	2.8%	10.7%		10.6%	
	4. All Others	0.0%	3.6%		6.3%	
	5. Asian	0.0%	0.0%		5.8%	
	Disparity	0.0	10.7	3	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			100.0%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		0.0%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE			6.9%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		3.3%		0.0%	
	Move - Unk		0.0%		1.2%	
	Total		3.3%	2	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Grant Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4570003	Grant Elementary	31	5	534	

Measure			2001 - 2002			Comments					
			District: 4570003		District Group-Type						
			2000	2001	4570003		Q Median				
1. Percent of students receiving SE services			15.0%	8.1%	5.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	2
	2. White	16.6%	9.1%		6.7%	10.6%			2.	30	450
	3. Hispanic	9.1%	0.0%		0.0%	9.2%			3.	0	27
	4. All Others	1.8%	0.0%		0.0%	8.5%			4.	0	22
	5. Asian					4.2%			5.	1	2
	Disparity		14.8	9.1	6.7	2	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.			
2001-02 enrollment in 4570003											

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.3%	46.5%	48.4%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.7%	12.9%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.7%	17.7%	31.3%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	4.5%			0.0%	
	Total	4.5%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Grant Joint Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	
			District 2001-02 Enrollment			
District:	3467363	Grant Joint Union High	1,546	3	12,320	

Measure	District: 3467363		2001 - 2002			Comments
	2000	2001	District 3467363	Group-Type Q	Median	
1. Percent of students receiving SE services	14.4%	12.1%	12.5%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	23.6%	19.2%	19.7%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3467363
	2. White	14.8%	14.7%	13.8%	9.3%	
	3. Hispanic	14.6%	12.8%	12.7%	10.5%	
	4. All Others	7.0%	2.3%	7.7%	6.6%	
	5. Asian	4.8%	5.0%	5.5%	4.3%	
	Disparity	18.8	17.0	14.3	2	13.7

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	25.8%	23.7%	34.5%	1	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.1%	19.1%	1	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	1.3%	4.6%	4.6%	3	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	6.9%	44.9%	34.2%	1		64.0%
	Cert/Other	5.2%	8.0%	6.3%	3		2.3%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	12.1%	52.9%	40.5%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.4%	1.1%	0.5%	1.2%		
	Move - Unk	1.3%	0.6%	0.8%	2.7%		
	Total	2.7%	1.7%	1.3%	4		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.8%	8.0%			13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th	628	637				645
	10th	646	649				660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Grass Valley Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Nevada County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
District 2001-02 Enrollment						Placer-Nevada Counties SELPA
District:	2966332	Grass Valley Elementary	232	45	1,944	

Measure	District: 2966332		2001 - 2002			Comments
	2000	2001	District 2966332	Group-Type Q	Median	
1. Percent of students receiving SE services	12.1%	10.7%	11.9%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.1%			13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2966332
	2. White	12.8%	10.5%	12.0%	11.7%	
	3. Hispanic	6.6%	10.0%	10.0%	10.6%	
	4. All Others	5.8%	12.0%	6.1%	6.3%	
	5. Asian	7.1%			5.8%	
	Disparity	7.0	2.0	5.9	4	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		38.0%	40.0%	57.6%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	13.3%	7.8%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.7%	0.5%	11.8%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%		0.0%	
	Move - Unk	0.0%	0.0%	0.9%		1.2%	
	Total	0.0%	0.0%	0.9%	3	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	26.1%	21.9%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		627			619	
	7th		643	652	3	648	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gratton Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
District 2001-02 Enrollment						
District:	5071084	Gratton Elementary	11		114	

Measure	District: 5071084		2001 - 2002			Comments
	2000	2001	District 5071084	Group-Type Q	Median	
1. Percent of students receiving SE services	10.6%	9.3%	9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5071084
	2. White	8.7%	7.5%	7.2%	10.6%	
	3. Hispanic	19.0%			9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	10.4			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gravenstein Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970714	Gravenstein Union Elementary	50	4	518	

Measure	District: 4970714		2001 - 2002			Comments
	2000	2001	District 4970714	Group-Type Q	Median	
1. Percent of students receiving SE services	11.3%	0.4%	9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970714
	2. White	12.0%	0.4%	9.6%	10.6%	
	3. Hispanic	6.4%	0.0%	11.9%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	5.6	0.4	2.3	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	95.0%		64.0%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		10.0%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.1%		15.9%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		27.6%	3	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th		650	3	650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Graves Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	2766027	Graves Elementary	1		31	

Measure	District: 2766027		2001 - 2002			Comments			
	2000	2001	District	Group-Type					
			2766027	Q	Median				
1. Percent of students receiving SE services	13.8%	3.0%	3.2%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am						1.	SE	GE
	2. White				12.7%		2.	0	0
	3. Hispanic	14.3%	3.2%	3.3%	7.4%		3.	0	1
	4. All Others						4.	1	30
	5. Asian						5.	0	0
	Disparity	0.0				2.4	2001-02 enrollment in 2766027		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Green Point Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262851	Green Point Elementary	3		13	

Measure	District: 1262851		2001 - 2002			Comments
	2000	2001	District 1262851	Group-Type Q	Median	
1. Percent of students receiving SE services					12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					
	2. White				12.7%	
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
	Disparity	0.0			2.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1262851

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Greenfield Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	1563503		753	84	6,834	

Measure	District: 1563503		2001 - 2002			Comments
	2000	2001	District 1563503	Group-Type Q	Median	
1. Percent of students receiving SE services	10.2%	10.4%	11.0%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.7%	15.6%	16.3%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563503
	2. White	11.3%	11.3%	12.3%	12.3%	
	3. Hispanic	9.3%	9.4%	10.3%	10.2%	
	4. All Others	4.5%	4.5%	4.4%	6.5%	
	5. Asian	4.5%	4.7%	3.0%	5.3%	
	Disparity	9.2	11.1	13.3	2	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.3%	61.3%	60.2%	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.9%	14.5%	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.9%	7.9%	7.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.8%	0.0%	0.0%	1.3%	
	Total	0.8%	0.0%	0.0%	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.7%	20.0%	19.4%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	595	600	2	613
	7th	637	620	613	1	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Greenfield Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	2766035	Greenfield Union Elementary	310	31	2,615	

Measure			2001 - 2002			Comments		
			District: 2766035		District Group-Type			
			2000	2001	2766035		Q Median	
1. Percent of students receiving SE services			9.5%	9.7%	11.9%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	7.7%	13.9%	27.3%	13.6%	1.	6	22
	2. White	16.1%	18.4%	30.7%	11.7%	2.	35	114
	3. Hispanic	9.2%	9.2%	11.0%	10.6%	3.	269	2,448
	4. All Others			0.0%	6.3%	4.	0	20
	5. Asian				5.8%	5.	0	3
	Disparity	8.4	9.2	30.7	1	10.9	2001-02 enrollment in 2766035	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	28.6%	72.1%	51.9%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.4%	8.1%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.2%	5.8%	3.5%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.2%	4.7%	0.0%	1.2%	
	Total	3.2%	4.7%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	14.7%	10.2%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		584		619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Grenada Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4770326	Grenada Elementary	14	3	121	

Measure			2001 - 2002			Comments	
			District: 4770326		District		Group-Type
			2000	2001	4770326		Q
1. Percent of students receiving SE services	19.3%	9.4%	11.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770326	
	1. Af-Am				10.7%		1. 1 3
	2. White	22.7%	9.9%	15.6%	10.6%		2. 12 77
	3. Hispanic				9.2%		3. 1 8
	4. All Others				8.5%		4. 0 11
	5. Asian				4.2%		5. 0 1
	Disparity	0.0			6.1		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.3%			0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.6%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gridley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Butte County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	0475507	Gridley Unified	215	7	2,145	

Measure			2001 - 2002			Comments					
			District: 0475507		District Group-Type						
			2000	2001	0475507		Q Median				
1. Percent of students receiving SE services			10.7%	10.9%	10.0%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am						11.6%		1.	1	10
	2. White		12.3%	13.0%	11.9%		10.8%		2.	129	1,088
	3. Hispanic		9.4%	9.0%	8.1%		7.7%		3.	76	934
	4. All Others		4.2%	9.5%	10.0%		6.2%		4.	2	20
	5. Asian		4.5%	3.6%	7.9%			5.	7	89	
	Disparity		8.1	9.4	4.0	4	9.0	2001-02 enrollment in 0475507			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.4%	42.3%	43.7%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	5.6%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.9%	9.3%	6.9%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	2.8%	1.2%	0.7%	
	Move - Unk	3.5%	9.9%	9.2%	2.0%	
	Total	4.2%	12.7%	10.4%	1	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.4%				19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th				645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Grossmont Union High

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
		10	K-12	Not K-12		East County SELPA
			2,249	8	23,665	
			District 2001-02 Enrollment			
District:	3768130	Grossmont Union High	2,646		23,989	

Measure	District: 3768130		2001 - 2002			Comments
	2000	2001	District 3768130	Group-Type Q	Median	
1. Percent of students receiving SE services	9.9%	10.4%	11.0%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.8%	14.8%	15.8%	15.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3768130
	2. White	10.3%	10.7%	11.4%	10.4%	
	3. Hispanic	9.8%	10.7%	11.0%	10.4%	
	4. All Others	4.7%	5.0%	8.2%	4.5%	
	5. Asian	4.1%	3.8%	5.3%	3.4%	
	Disparity	9.7	11.0	10.5	4	11.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	27.9%	25.0%	28.8%	2	31.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	24.2%	23.2%	1	16.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	3.9%	1.5%	1.9%	1	2.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	51.1%	65.0%	50.3%	1		60.0%
	Cert/Other	8.2%	2.1%	4.7%	2		6.0%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	59.3%	67.0%	55.0%	70.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.7%	0.8%	1.3%	1.2%		
	Move - Unk	3.7%	0.4%	0.1%	3.1%		
	Total	5.3%	1.2%	1.4%	4		5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.9%	17.0%	12.3%	4	11.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th	667	663	655	3		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Guadalupe Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4269203	Guadalupe Union Elementary	124	14	1,185	

Measure			2001 - 2002			Comments			
			District: 4269203		District Group-Type				
			2000	2001	4269203		Q Median		
1. Percent of students receiving SE services			9.0%	8.5%	10.5%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					13.6%	1	SE	GE
	2. White	6.3%	8.3%	11.1%		11.7%	2.	0	9
	3. Hispanic	9.6%	8.7%	10.5%		10.6%	3.	3	27
	4. All Others	0.0%	5.6%	9.7%		6.3%	3.	117	1,112
	5. Asian					5.8%	4.	3	31
	Disparity	3.4	3.1	1.4	4	10.9	5.	1	6
							2001-02 enrollment in 4269203		
Disparity is the highest ethnic category percent in SE minus the lowest.									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.0%	81.1%		0	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.3%			8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.5%	0.8%	2.9%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.3%	0.0%	0.0%	1.2%	
	Total	2.3%	0.0%	0.0%	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		38.6%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Guerneville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970722	Guerneville Elementary	98	8	430	

Measure	District: 4970722		2001 - 2002			Comments
	2000	2001	District 4970722	Group-Type Q	Median	
1. Percent of students receiving SE services	19.1%	15.6%	22.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970722
	2. White	19.4%	17.0%	25.2%	10.6%	
	3. Hispanic	24.0%	10.3%	7.1%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	4.6	6.6	18.1	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	93.5%	95.8%	66.0%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.8%	15.5%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.2%	3.3%	5.2%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	3.0%	0.0%	
	Move - Unk	12.5%	10.0%	6.1%	0.0%	
	Total	12.5%	10.0%	9.1%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	13.6%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Gustine Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	2473619	Gustine Unified	197	4	1,770	

Measure			2001 - 2002			Comments		
			District: 2473619		District Group-Type			
			2000	2001	2473619		Q Median	
1. Percent of students receiving SE services			11.1%	9.1%	11.1%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am		3.8%			14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2473619
	2. White	12.6%	10.0%	11.8%		11.6%		
	3. Hispanic	9.8%	8.7%	10.8%		10.8%		
	4. All Others					7.7%		
	5. Asian					6.2%		
	Disparity		2.9	6.2	1.1	4	9.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		48.3%	52.0%	48.7%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	3.4%	6.7%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.3%	11.6%	4.0%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					66.2%	
	Cert/Other					0.0%	
	GED				not calculated		
	Total					67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.5%	0.9%	0.0%		0.7%	
	Move - Unk	0.0%	0.0%	0.0%		2.0%	
	Total	2.5%	0.9%	0.0%	4	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.6%	1.6%	2.7%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					620	
	7th	617	613	607	1	645	
	10th		640			657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hacienda La Puente Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Puente Hills Serv. Area SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	
			District 2001-02 Enrollment			
District:	1973445	Hacienda La Puente Unified	2,330	216	25,282	

Measure			2001 - 2002			Comments				
			District: 1973445		District		Group-Type			
			2000	2001	1973445		Q	Median		
1. Percent of students receiving SE services			9.4%	9.6%	9.2%	3	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	11.9%	12.4%	11.8%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	12.5%	13.0%	11.6%		11.6%		1.	86	727
	3. Hispanic	10.6%	10.7%	10.3%		10.3%		2.	293	2,519
	4. All Others	3.3%	3.8%	3.4%		5.6%		3.	1,811	17,531
	5. Asian	2.8%	2.8%	3.1%		4.7%		4.	26	757
	Disparity		9.7	10.2	8.7	3	10.5	5.	114	3,682
2001-02 enrollment in 1973445										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.1%	43.2%	42.8%	1	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.4%	15.9%	2	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.5%	5.0%	4.7%	1	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	50.0% 67.3%	75.7%	3	64.4%	
	Cert/Other	2.4% 1.0%	0.9%	1	2.2%	
	GED	0.0% 0.0%	0.0%	not calculated		
	Total	52.4% 68.3%	76.6%		69.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7% 0.6%	0.2%		0.6%	
	Move - Unk	5.2% 1.8%	1.4%		2.0%	
	Total	5.9% 2.4%	1.6%	3	2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.8%	21.1%	16.8%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	603 606	598	1	609	
	7th	636 647	640	3	638	
	10th	665 678	658	3	653	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hamilton Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Glenn County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1162570	Hamilton Union Elementary	43	3	443	

Measure			2001 - 2002			Comments				
			District: 1162570		District Group-Type					
			2000	2001	1162570		Q Median			
1. Percent of students receiving SE services			12.9%	12.7%	9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	14.3%	17.0%	14.3%		10.6%	2.		1	6
	3. Hispanic	12.3%	11.7%	9.1%		9.2%	3.		6	42
	4. All Others					8.5%	4.		36	395
	5. Asian					4.2%	5.		0	0
	Disparity		2.0	5.4	5.2	3	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.		2001-02 enrollment in 1162570

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.6%	55.6%	60.5%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.6%	9.3%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	16.1%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hamilton Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Glenn County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	1162588	Hamilton Union High	33	1	311	

Measure			2001 - 2002			Comments		
			District: 1162588		District Group-Type			
			2000	2001	1162588		Q Median	
1. Percent of students receiving SE services			11.0%	9.8%	10.6%	2	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1162588
	1. Af-Am							
	2. White		5.6%	3.3%	4.6%	9.5%		
	3. Hispanic		14.2%	12.6%	13.8%	8.2%		
	4. All Others					9.1%		
	5. Asian							
	Disparity		8.6	9.3	9.2	2	8.6	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	28.6%	61.5%	51.5%	2	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	0.0%	4	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	0.0%	1	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	1.4%	
	Move - Unk	0.0%	0.0%	0.0%	2.4%	
	Total	0.0%	0.0%	0.0%	4	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hanford Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kings County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			615	67	5,187	
District: 1663917 Hanford Elementary						

Measure	District: 1663917		2001 - 2002			Comments
	2000	2001	District 1663917	Group-Type Q	Median	
1. Percent of students receiving SE services	9.4%	10.7%	11.9%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.3%	15.5%	16.2%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1663917
	2. White	9.6%	11.7%	13.7%	12.3%	
	3. Hispanic	8.7%	9.6%	10.5%	10.2%	
	4. All Others	6.6%	6.6%	9.2%	6.5%	
	5. Asian	3.7%	1.2%	2.6%	5.3%	
	Disparity	10.5	14.3	13.6	2	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.7%	68.8%	72.2%	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.6%	11.5%	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.7%	6.5%	8.2%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	2.2%	0.4%	0.0%	
	Move - Unk	3.4%	0.5%	3.2%	1.3%	
	Total	3.4%	2.7%	3.6%	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.8%	9.6%	12.1%	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	600	588	1	613
	7th	616	627	621	1	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hanford Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Kings County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	1663925		247	13	3,451	

Measure			2001 - 2002			Comments			
			District: 1663925		District Group-Type				
			2000	2001	1663925		Q Median		
1. Percent of students receiving SE services			8.4%	8.0%	7.2%	4	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1663925
	1. Af-Am	11.3%	16.7%	13.0%	14.7%	1.	SE	GE	
	2. White	8.5%	7.1%	5.5%	8.6%	2.	31	238	
	3. Hispanic	8.6%	8.3%	8.1%	9.9%	3.	87	1,586	
	4. All Others	2.6%	5.4%	8.3%	5.3%	4.	118	1,462	
	5. Asian	4.9%	2.4%	6.3%	3.7%	5.	6	72	
	Disparity		8.7	14.4	7.5	4	11.5	5	80

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	47.6%	43.0%	46.1%	3	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	4.3%	3	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	1.8%	4.0%	7.7%	3	4.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	39.7%	51.4%	59.3%	2		63.0%
	Cert/Other	0.0%	0.0%	0.0%	1		0.0%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	39.7%	51.4%	59.3%			70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.8%	1.9%	2.7%			1.1%
	Move - Unk	3.9%	3.1%	4.2%			2.4%
	Total	4.7%	5.0%	6.9%	1		3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.6%	6.2%	3.0%	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th	647	643	642	1		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Happy Camp Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4770334	Happy Camp Union Elementary	34		170	

Measure			2001 - 2002			Comments		
			District: 4770334		District Group-Type			
			2000	2001	4770334		Q Median	
1. Percent of students receiving SE services			24.4%	22.0%	20.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770334
	1. Af-Am					10.7%	1. SE GE	
	2. White	31.6%	25.8%	25.0%		10.6%	2. 0 1	
	3. Hispanic					9.2%	3. 22 88	
	4. All Others	15.7%	16.2%	13.5%		8.5%	4. 2 7	
	5. Asian					4.2%	5. 10 74	
	Disparity		15.9	9.6	11.5	1	6.1	5. 0 0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.8%	59.0%	55.9%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	2.9%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.7%	12.0%	8.9%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Happy Valley Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Cruz County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Santa Cruz Co. SELPA
		258	33	4	352	
District 2001-02 Enrollment						
District:	4469757	Happy Valley Elementary	9		131	

Measure	District: 4469757		2001 - 2002			Comments
	2000	2001	District 4469757	Group-Type Q	Median	
1. Percent of students receiving SE services	13.5%	9.2%	6.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4469757
	1. Af-Am				10.7%	
	2. White	10.5%	7.6%		10.6%	
	3. Hispanic				9.2%	
	4. All Others	0.0%			8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	26.9%	26.1%			7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:					
	Drop out				0.0%	
	Move - Unk				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total				0.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
	Percent:					
	Drop out				0.0%	
	Move - Unk				0.0%	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Happy Valley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4570011	Happy Valley Union Elementary	66	2	694	

Measure			2001 - 2002			Comments					
			District: 4570011		District Group-Type						
			2000	2001	4570011		Q Median				
1. Percent of students receiving SE services			10.6%	11.0%	9.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	7
	2. White	10.2%	12.0%	10.5%	10.6%		2.		59	563	
	3. Hispanic	22.2%	11.8%	10.3%	9.2%		3.		6	58	
	4. All Others		0.0%	0.0%	8.5%		4.		0	46	
	5. Asian				4.2%		5.	1	15		
	Disparity		12.0	12.0	10.5	2	6.1	2001-02 enrollment in 4570011			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.8%	81.3%	76.2%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.0%	17.5%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.1%	3.3%	3.4%	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	0.0%	
	Total	0.0%	0.0%	0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Harmony Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970730	Harmony Union Elementary	54	7	427	

Measure			2001 - 2002			Comments		
			District: 4970730		District Group-Type			
			2000	2001	4970730		Q Median	
1. Percent of students receiving SE services			2.3%	10.7%	12.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am					10.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	2.5%	10.1%	10.5%	10.6%			
	3. Hispanic	2.3%	15.2%	30.8%	9.2%			
	4. All Others				8.5%			
	5. Asian				4.2%			
	Disparity		0.1	5.1	20.3	1	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 4970730	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		92.0%	81.5%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.0%	5.6%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		2.0%	8.1%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hart-Ransom Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5071092	Hart-Ransom Union Elementary	72	3	938	

Measure			2001 - 2002			Comments				
			District: 5071092		District Group-Type					
			2000	2001	5071092		Q Median			
1. Percent of students receiving SE services			6.9%	8.4%	7.7%	3 10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	5.1%	9.5%	10.0%	10.7%	1.		3	30	
	2. White	7.4%	9.1%	7.8%	10.6%	2.		47	602	
	3. Hispanic	7.9%	9.3%	9.8%	9.2%	3.		22	225	
	4. All Others	0.0%	0.0%	0.0%	8.5%	4.		0	22	
	5. Asian	0.0%	0.0%	0.0%	4.2%	5.		0	49	
	Disparity		2.8	9.5	10.0	2 6.1	2001-02 enrollment in 5071092			
Disparity is the highest ethnic category percent in SE minus the lowest.										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	89.1%	87.0%	88.1%	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.7%	9.0%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	24.6%	14.2%	17.8%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	2.4%		0.0%	0.0%	
	Total	2.4%		0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	13.7%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hawthorne Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Southwest Service Area SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
District 2001-02 Enrollment						
District:	1964592	Hawthorne Elementary	907	134	9,739	

Measure			2001 - 2002			Comments		
			District: 1964592		District		Group-Type	
			2000	2001	1964592		Q	Median
1. Percent of students receiving SE services			9.1%	9.4%	9.3%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964592
	1. Af-Am	13.0%	12.8%	12.8%		13.6%	1. SE 367 GE 2,878	
	2. White	11.5%	11.0%	13.5%		12.3%	2. 46 341	
	3. Hispanic	6.8%	7.7%	8.2%		10.2%	3. 462 5,633	
	4. All Others	6.1%	7.1%	3.4%		6.5%	4. 15 442	
	5. Asian	5.9%	6.7%	5.2%		5.3%	5. 17 324	
	Disparity		7.1	6.1	10.1	3	10.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.5%	60.9%	63.3%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	18.4%	20.2%	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.1%	2.7%	4.7%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2% 0.0%	0.0%		0.0%	
	Move - Unk	0.0% 0.0%	0.0%		1.3%	
	Total	0.2% 0.0%	0.0%	4	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.9% 17.0%	9.3%	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594 602	587	1	613	
	7th	628	618	1	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hayward Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Mid-Alameda County SELPA
			2,121	181		
			District 2001-02 Enrollment			
District:	0161192	Hayward Unified	2,372	232	24,199	

Measure		District: 0161192		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				0161192	Q	Median	
1. Percent of students receiving SE services		9.8%	10.4%	9.8%	3	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	12.6%	13.3%	13.9%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	12.3%	13.9%	13.7%		11.6%	
	3. Hispanic	9.9%	10.0%	9.1%		10.3%	
	4. All Others	5.3%	5.8%	4.8%		5.6%	
	5. Asian	5.1%	6.7%	6.3%		4.7%	
	Disparity	7.5	8.1	9.1	3	10.5	Disparity is the highest ethnic category percent in SE minus the lowest.
						2001-02 enrollment in 0161192	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.2%	43.1%	49.4%	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.4%	12.0%	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.9%	5.6%	7.4%	3	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	41.9%	45.7%	47.5%	1		64.4%
	Cert/Other	1.7%	6.5%	6.6%	4		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	43.6%	52.2%	54.1%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.4%	0.1%	0.4%	0.6%		
	Move - Unk	1.5%	2.2%	3.9%	2.0%		
	Total	1.8%	2.4%	4.3%	2		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.0%	15.6%	15.4%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	610	610	605	2		609
	7th	639	632	643	3		638
	10th	653	646	647	1		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Healdsburg Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	4975390		299	23	2,913	

Measure	District: 4975390		2001 - 2002			Comments
	2000	2001	District 4975390	Group-Type Q	Median	
1. Percent of students receiving SE services	10.2%	11.4%	10.3%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4975390
	2. White	9.0%	10.5%	9.5%	11.6%	
	3. Hispanic	12.4%	13.3%	11.7%	10.8%	
	4. All Others	0.0%	0.0%	2.6%	7.7%	
	5. Asian			4.5%	6.2%	
	Disparity	3.4	13.3	9.0	2	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.7%	72.0%	58.9%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.9%	5.2%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.3%	5.3%	8.4%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	46.4%			66.2%	
	Cert/Other	3.6%			0.0%	
	GED	0.0%			not calculated	
	Total	50.0%			67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	1.0%	2.9%	0.7%	
	Move - Unk	12.2%	10.9%	2.4%	2.0%	
	Total	13.6%	11.9%	5.3%	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.1%	12.5%	20.3%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th			626	3	620
	7th	633	642	642	2	645
	10th	662	658	664	3	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Heber Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1363131	Heber Elementary	55	4	730	

Measure	District: 1363131		2001 - 2002			Comments
	2000	2001	District 1363131	Group-Type Q	Median	
1. Percent of students receiving SE services	7.7%	7.4%	7.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1363131
	2. White				10.6%	
	3. Hispanic	7.8%	7.4%	7.5%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	46.2%	29.4%	31.4%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.6%	13.7%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.9%	3.6%	6.3%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		3.2%		0.0%	
	Total		3.2%	2	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Helendale Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Desert Mountain SELPA
		258	33	4	352	
			District 2001-02 Enrollment			
District:	3667736	Helendale Elementary	62	9	575	

Measure			2001 - 2002			Comments		
			District: 3667736		District Group-Type			
			2000	2001	3667736		Q Median	
1. Percent of students receiving SE services			10.6%	11.2%	10.8%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		0.0%	10.7%	10.7%	1. 3 28		
	2. White	10.5%	13.2%	11.5%	10.6%	2. 47 408		
	3. Hispanic	12.1%	7.5%	8.3%	9.2%	3. 11 132		
	4. All Others				8.5%	4. 0 7		
	5. Asian				4.2%	5. 1 0		
	Disparity	1.6	13.2	3.2	3	6.1	2001-02 enrollment in 3667736	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.0%	54.8%	41.9%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.4%	24.2%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	14.3%	7.1%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	18.5%	5.0%	8.7%	0.0%	
	Total	18.5%	5.0%	8.7%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hemet Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Riverside County
			2,121	181		
District 2001-02 Enrollment						
District:	3367082	Hemet Unified	2,197	151	18,169	

Measure			2001 - 2002			Comments		
			District: 3367082		District Group-Type			
			2000	2001	3367082		Q Median	
1. Percent of students receiving SE services			14.0%	11.9%	12.1%	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	19.6%	13.9%	16.1%	14.3%	1.	116	721
	2. White	14.9%	12.6%	12.9%	11.6%	2.	1,416	10,942
	3. Hispanic	12.3%	10.7%	10.7%	10.3%	3.	640	5,967
	4. All Others	10.1%	8.2%	6.8%	5.6%	4.	20	293
	5. Asian	4.2%	3.7%	2.0%	4.7%	5.	5	244
	Disparity	15.4	10.2	14.0	1	10.5	2001-02 enrollment in 3367082	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.9%	18.3%	48.2%	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.7%	12.8%	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.5%	7.5%	7.1%	3	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		77.9%	78.1%	4	64.4%
	Cert/Other		5.8%	0.9%	1	2.2%
	GED		0.0%	0.0%	not calculated	
	Total		83.7%	78.9%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.1%		0.6%
	Move - Unk	0.2%	2.4%	0.6%		2.0%
	Total	0.2%	2.5%	0.7%	4	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.1%	16.1%	16.9%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	610	613	599	2	609
	7th	646	627	634	2	638
	10th	662	650	656	3	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hermosa Beach City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Southwest Service Area SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	1964600	Hermosa Beach City Elementary	86	15	1,014	

Measure			2001 - 2002			Comments				
			District: 1964600		District		Group-Type			
			2000	2001	1964600		Q	Median		
1. Percent of students receiving SE services			9.2%	6.7%	8.5%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964600		
	1. Af-Am					13.6%	1.		SE	GE
	2. White	9.4%	7.3%	8.3%		11.7%	2.		3	12
	3. Hispanic	8.6%	5.1%	10.2%		10.6%	3.		66	798
	4. All Others	17.4%	3.7%	16.7%		6.3%	4.		11	108
	5. Asian	4.2%	2.7%	2.8%		5.8%	5.		4	24
	Disparity		13.2	4.5	13.9	2	10.9	5.	2	72

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.6%	76.1%	78.8%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.9%	12.9%	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.3%	10.8%	10.2%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.0%	0.0%	4.1%	1.2%	
	Total	4.0%	0.0%	4.1%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hesperia Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Desert Mountain SELPA
			2,121	181		
			District 2001-02 Enrollment			
District:	3675044	Hesperia Unified	1,678	78	15,683	

Measure			2001 - 2002			Comments			
			District: 3675044		District		Group-Type		
			2000	2001	3675044		Q	Median	
1. Percent of students receiving SE services			11.5%	11.0%	10.7%	2	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	17.9%	15.7%	14.4%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	12.3%	12.0%	11.6%	11.6%		1.	141	979
	3. Hispanic	9.3%	9.3%	9.3%	10.3%		2.	981	8,485
	4. All Others	9.8%	5.7%	17.1%	5.6%		3.	518	5,561
	5. Asian	4.8%	2.5%	1.7%	4.7%		4.	36	211
	Disparity	13.1	13.3	15.4	1	10.5	5.	2	120
						2001-02 enrollment in 3675044			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	28.6%	21.3%	25.8%	1	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	15.0%	18.3%	1	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.0%	4.7%	4.3%	1	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	32.5%	72.3%	57.1%	2	64.4%
	Cert/Other	20.9%	0.0%	2.1%	2	2.2%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	53.4%	72.3%	59.3%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.4%	0.6%		0.6%
	Move - Unk	1.6%	0.5%	14.6%		2.0%
	Total	2.0%	0.9%	15.2%	1	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.9%	1.5%	8.0%	1	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	586	563	597	1	609
	7th	638	605	626	1	638
	10th	653	640	650	2	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hickman Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	5071100	Hickman Elementary	72	4	1,050	

Measure			2001 - 2002			Comments			
			District: 5071100		District Group-Type				
			2000	2001	5071100		Q	Median	
1. Percent of students receiving SE services			4.0%	5.9%	6.9%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					13.6%	1.	SE	GE
	2. White	3.4%	5.5%	5.9%	11.7%	2.	54	913	
	3. Hispanic	9.4%	12.1%	17.2%	10.6%	3.	16	93	
	4. All Others	0.0%	0.0%		6.3%	4.	0	4	
	5. Asian				5.8%	5.	1	6	
	Disparity	6.1	12.2	11.3	2	10.9	2001-02 enrollment in 5071100		
						Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.2%	71.4%	75.0%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.6%	5.6%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.0%	12.5%	12.6%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				1.2%	
	Total				1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hillsborough City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4168908	Hillsborough City Elementary	141	7	1,405	

Measure			2001 - 2002			Comments					
			District: 4168908		District Group-Type						
			2000	2001	4168908		Q Median				
1. Percent of students receiving SE services			9.6%	10.6%	10.0%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					13.6%			1.	0	8
	2. White	11.0%	12.3%	11.5%		11.7%			2.	117	1,014
	3. Hispanic	9.5%	8.7%	8.3%		10.6%			3.	2	24
	4. All Others	2.5%	4.8%	12.5%		6.3%			4.	4	32
	5. Asian	6.0%	6.4%	6.0%		5.8%		5.	18	299	
	Disparity		8.5	7.6	6.5	4	10.9	2001-02 enrollment in 4168908			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.3%	85.7%	82.6%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	2.7%	3.6%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		10.5%	6.5%	7.7%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED			not calculated			
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%		0.0%	
	Move - Unk	2.3%	3.1%	2.4%		1.2%	
	Total	2.3%	3.1%	2.4%	2	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		64.6%	69.2%	64.0%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	661	673			619	
	7th	685	683	688	4	648	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hilmar Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	2465698	Hilmar Unified	236	15	2,397	

Measure			2001 - 2002			Comments				
			District: 2465698		District Group-Type					
			2000	2001	2465698		Q Median			
1. Percent of students receiving SE services			10.3%	8.6%	9.8%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2465698		
	1. Af-Am					14.3%	1.		SE	GE
	2. White	8.6%	7.1%	8.3%	11.6%	2.	5		12	
	3. Hispanic	18.9%	15.5%	14.1%	10.8%	3.	152		1,839	
	4. All Others				7.7%	4.	71		503	
	5. Asian	3.0%	7.3%	15.4%	6.2%	5.	2		4	
	Disparity		15.9	8.4	7.1	3	9.0	6	39	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.7%	79.9%	68.9%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.0%	5.5%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	8.3%	9.4%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		66.7%		66.2%	
	Cert/Other		18.5%		0.0%	
	GED		0.0%		not calculated	
	Total		85.2%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.7%	0.0%	0.7%	
	Move - Unk	0.0%	0.0%	0.0%	2.0%	
	Total	0.5%	0.7%	0.0%	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	2.4%	8.9%	22.0%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		586	599	1	620
	7th					645
	10th					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hollister School District

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	3567470	Hollister School District	686	104	6,130	

Measure	District: 3567470		2001 - 2002			Comments
	2000	2001	District 3567470	Group-Type Q	Median	
1. Percent of students receiving SE services	9.0%	10.7%	11.2%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	6.5% 10.1%	14.7%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3567470
	2. White	9.4% 11.5%	12.0%		12.3%	
	3. Hispanic	9.1% 10.6%	11.1%		10.2%	
	4. All Others	2.9% 2.7%	0.9%		6.5%	
	5. Asian	1.8% 3.0%	9.5%		5.3%	
	Disparity	7.5 8.7	13.7	1	10.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.0%	65.0%	65.6%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.3%	14.1%	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.8%	3.4%	5.2%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	2.5% 0.0%	0.8%		1.3%	
	Total	2.5% 0.0%	0.8%	3	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.8%	14.6%	17.6%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	615 604	596	2	613	
	7th	628 635	644	3	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Holt Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Joaquin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	San Joaquin County SELPA
			District 2001-02 Enrollment			
District:	3968536	Holt Union Elementary	13		188	

Measure			2001 - 2002			Comments		
			District: 3968536		District Group-Type			
			2000	2001	3968536		Q Median	
1. Percent of students receiving SE services			8.9%	11.4%	6.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am						10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White						10.6%	
	3. Hispanic		8.4%	12.7%	6.0%		9.2%	
	4. All Others						8.5%	
	5. Asian						4.2%	
	Disparity		0.0				6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 3968536	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		30.0%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	65.0%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.0%			7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Holtville Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	1363149		223	14	1,897	

Measure			2001 - 2002			Comments				
			District: 1363149		District Group-Type					
			2000	2001	1363149		Q Median			
1. Percent of students receiving SE services			10.6%	10.4%	11.8%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.			
	1. Af-Am				2.4%		14.3%	1.	SE	GE
	2. White	11.4%	10.9%		16.6%		11.6%	2.	62	374
	3. Hispanic	10.4%	10.6%		11.0%		10.8%	3.	159	1,439
	4. All Others	3.8%	2.6%		2.9%		7.7%	4.	1	35
	5. Asian						6.2%	5.	0	7
	Disparity	7.6	8.3	14.1	1	9.0	Disparity is the highest ethnic category percent in SE minus the lowest.			
2001-02 enrollment in 1363149										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.4%	46.7%	57.4%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.6%	1.9%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.0%	5.7%	3.6%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	45.0%			66.2%	
	Cert/Other	45.0%			0.0%	
	GED	0.0%			not calculated	
	Total	90.0%			67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.9%	0.8%	0.7%	
	Move - Unk	6.1%	2.6%	1.6%	2.0%	
	Total	6.1%	3.5%	2.4%	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	1.1%	9.7%	16.5%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th				645	
	10th			671	4	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hope Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4269211	Hope Elementary	104	28	1,364	

Measure			2001 - 2002			Comments			
			District: 4269211		District Group-Type				
			2000	2001	4269211		Q Median		
1. Percent of students receiving SE services			8.3%	6.9%	7.6%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	21.4%	13.0%	9.4%	13.6%	1. 3 32			
	2. White	7.7%	6.0%	7.3%	11.7%	2. 74 1,013			
	3. Hispanic	10.5%	10.3%	9.2%	10.6%	3. 23 251			
	4. All Others	0.0%	4.5%		6.3%	4. 3 16			
	5. Asian	7.2%	5.8%	2.0%	5.8%	5. 1 50			
	Disparity	14.2	8.5	7.4	4	10.9	2001-02 enrollment in 4269211		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	97.3%	97.8%	89.3%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	2.9%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	17.9%	10.2%	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				1.2%	
	Total				1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	43.4%	46.8%	57.0%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	647	619	671	4	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hope Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5471944	Hope Elementary	3	2	105	

Measure	District: 5471944		2001 - 2002			Comments
	2000	2001	District 5471944	Group-Type Q	Median	
1. Percent of students receiving SE services	2.8%	3.7%	2.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471944
	2. White	4.2%	6.8%	5.4%	10.6%	
	3. Hispanic	0.0%	0.0%	0.0%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0	6.8	5.4	3	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Horicon Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4970763	Horicon Elementary	14		88	

Measure	District: 4970763		2001 - 2002			Comments
	2000	2001	District 4970763	Group-Type Q	Median	
1. Percent of students receiving SE services	18.3%	20.2%	15.9%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970763
	1. Af-Am					
	2. White	18.4%	21.7%	18.0%	12.7%	
	3. Hispanic	25.8%	23.3%	20.0%	7.4%	
	4. All Others					
	5. Asian					
Disparity		7.4	1.6	2.0	3	2.4

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%					Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
Total						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hornbrook Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4770359	Hornbrook Elementary	9		35	

Measure			2001 - 2002			Comments		
			District: 4770359		District Group-Type			
			2000	2001	4770359		Q Median	
1. Percent of students receiving SE services			22.0%	36.6%	25.7%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770359
	1. Af-Am							
	2. White		31.4%	42.9%	31.0%		12.7%	
	3. Hispanic						7.4%	
	4. All Others							
	5. Asian							
	Disparity		0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hot Springs Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
District 2001-02 Enrollment						
District:	5471951	Hot Springs Elementary			27	

Measure			2001 - 2002			Comments			
	District: 5471951		District	Group-Type					
	2000	2001	5471951	Q	Median				
1. Percent of students receiving SE services					12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am						1.		
	2. White				12.7%		2.		
	3. Hispanic				7.4%		3.		
	4. All Others						4.		
	5. Asian						5.		
	Disparity					2.4	2001-02 enrollment in 5471951		
Disparity is the highest ethnic category percent in SE minus the lowest.									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time						Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Howell Mountain Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Napa County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	2866258	Howell Mountain Elementary	18	3	58	

Measure	District: 2866258		2001 - 2002			Comments
	2000	2001	District 2866258	Group-Type Q	Median	
1. Percent of students receiving SE services	92.9%	63.0%	31.0%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					
	2. White	124.2%	58.1%	28.6%	12.7%	
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
Disparity		0.0			2.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2866258

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	77.8%			0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.3%	6.0%	2.4%			Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%		
	Move - Unk	40.3%	52.3%	66.7%		
	Total	40.3%	52.3%	66.7%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hueneme Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	5672462		824	90	8,698	

Measure	District: 5672462		2001 - 2002			Comments
	2000	2001	District 5672462	Group-Type Q	Median	
1. Percent of students receiving SE services	9.1%	9.2%	9.5%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.7%	12.9%	13.1%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5672462
	2. White	14.7%	12.5%	13.9%	12.3%	
	3. Hispanic	8.4%	8.9%	9.2%	10.2%	
	4. All Others	4.1%	5.1%	4.6%	6.5%	
	5. Asian	5.1%	3.4%	2.9%	5.3%	
	Disparity	10.6	9.6	11.0	2	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.6%	73.6%	73.2%	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.0%	5.8%	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	9.7%	11.1%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	1.5%	2.8%	1.3%	
	Total	0.0%	1.5%	2.8%	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.5%	22.8%	26.1%	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	607	601	606	2	613
	7th	639	651	661	4	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hughes-Elizabeth Lakes Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Antelope Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1964626	Hughes-Elizabeth Lakes Union Elementary	35	6	441	

Measure			2001 - 2002			Comments						
			District: 1964626		District Group-Type							
			2000	2001	1964626		Q Median					
1. Percent of students receiving SE services			9.9%	10.2%	7.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am						10.7%			1.	3	11
	2. White		8.5% 9.2%		6.8%		10.6%			2.	26	380
	3. Hispanic				13.3%		9.2%			3.	6	45
	4. All Others						8.5%			4.	0	3
	5. Asian						4.2%			5.	0	1
	Disparity		0.0 7.5		6.5		2	6.1	2001-02 enrollment in 1964626			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.8%	78.3%	80.0%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.3%	8.6%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.4%	15.7%	21.8%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	5.0%	0.0%	0.0%	
	Move - Unk	0.0%	5.0%	0.0%	0.0%	
	Total	0.0%	10.0%	0.0%	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hughson Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	5075549	Hughson Unified	232	5	1,975	

Measure			2001 - 2002			Comments				
			District: 5075549		District		Group-Type			
			2000	2001	5075549		Q	Median		
1. Percent of students receiving SE services			11.1%	12.0%	11.7%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		33.3%			14.3%	1.	SE		GE
	2. White	11.4%	12.4%	12.4%		11.6%	2.	152		1,230
	3. Hispanic	10.1%	10.3%	10.2%		10.8%	3.	67		655
	4. All Others	9.7%	4.2%			7.7%	4.	3		19
	5. Asian	20.7%	19.4%	6.5%		6.2%	5.	3		46
	Disparity		11.0	29.2	5.8	3	9.0	2001-02 enrollment in 5075549		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		40.7%	37.6%	32.1%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	11.1%	8.3%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.9%	7.7%	5.7%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					66.2%	
	Cert/Other					0.0%	
	GED				not calculated		
	Total					67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.6%		0.7%	
	Move - Unk	2.5%	2.5%	0.0%		2.0%	
	Total	2.5%	2.5%	0.6%	4	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.4%	16.3%	12.7%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					620	
	7th					645	
	10th	659	647	664	3	657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Huntington Beach City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	West Orange County SELPA
			District 2001-02 Enrollment			
District:	3066530	Huntington Beach City Elementary	708	92	6,930	

Measure			2001 - 2002			Comments				
			District: 3066530		District Group-Type					
			2000	2001	3066530		Q Median			
1. Percent of students receiving SE services			9.9%	10.0%	10.2%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	22.9%	27.3%	20.3%		13.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	2. White	10.3%	10.6%	11.0%		12.3%				
	3. Hispanic	8.8%	9.2%	9.1%		10.2%				
	4. All Others	28.6%	6.9%	7.3%		6.5%				
	5. Asian	5.4%	5.2%	5.5%		5.3%				
	Disparity		23.1	22.0	14.8	1	10.1	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3066530		
								SE	GE	
								1.	13	64
								2.	573	5,196
								3.	76	836
								4.	10	137
								5.	36	655

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.9%	67.1%	67.0%	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.2%	14.1%	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.7%	8.7%	5.6%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.1%	4.9%	1.7%	1.3%	
	Total	3.1%	4.9%	1.7%	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	45.1%	42.3%	43.7%	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	639	647	641	4	613
	7th	671	666	656	4	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Huntington Beach Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	West Orange County SELPA
			District 2001-02 Enrollment			
District:	3066548	Huntington Beach Union High	1,115		14,434	

Measure	District: 3066548		2001 - 2002			Comments
	2000	2001	District	Group-Type		
			3066548	Q	Median	
1. Percent of students receiving SE services	8.3%	8.2%	7.7%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.1%	11.9%	12.0%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	8.6%	8.0%	7.9%	9.3%	
	3. Hispanic	13.2%	13.4%	11.9%	10.5%	
	4. All Others	8.2%	11.0%	8.3%	6.6%	
	5. Asian	3.6%	3.4%	3.6%	4.3%	
	Disparity	12.5	10.0	8.4	4	13.7
						2001-02 enrollment in 3066548

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	35.7%	34.5%	35.5%	2	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	22.4%	23.0%	1	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	1.9%	2.1%	1.2%	1	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	16.6%	34.3%	46.6%	2		64.0%
	Cert/Other	37.6%	37.9%	19.8%	4		2.3%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	54.1%	72.2%	66.4%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	2.0%	1.0%	3.5%	1.2%		
	Move - Unk	1.1%	3.7%	4.3%	2.7%		
	Total	3.2%	4.7%	7.8%	1		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	23.2%	22.1%	20.0%	4	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						645
	10th	670	672	666	3		660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Hydesville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262885	Hydesville Elementary	17	1	164	

Measure	District: 1262885		2001 - 2002			Comments
	2000	2001	District 1262885	Group-Type Q	Median	
1. Percent of students receiving SE services	11.8%	11.5%	10.4%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1262885
	2. White	12.8%	11.0%	11.6%	10.6%	
	3. Hispanic				9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.4%	8.3%	10.7%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Igo, Ono, Platina Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4570029	Igo, Ono, Platina Union Elementary	12		102	

Measure			2001 - 2002			Comments				
			District: 4570029		District Group-Type					
			2000	2001	4570029		Q Median			
1. Percent of students receiving SE services			2.2%	1.1%	11.8%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White		1.1%	0.0%	9.9%	10.6%	2.		1	91
	3. Hispanic					9.2%	3.		1	0
	4. All Others					8.5%	4.		1	4
	5. Asian					4.2%	5.		0	4
	Disparity		0.0				6.1	2001-02 enrollment in 4570029		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Imperial Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	1363164	Imperial Unified	204	19	2,553	

Measure	District: 1363164		2001 - 2002			Comments
	2000	2001	District 1363164	Group-Type Q	Median	
1. Percent of students receiving SE services	9.6%	8.9%	8.0%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.3%	10.3%	11.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1363164
	2. White	10.4%	8.7%	7.3%	11.6%	
	3. Hispanic	9.4%	9.2%	8.2%	10.8%	
	4. All Others	4.5%	0.0%	6.7%	7.7%	
	5. Asian	4.3%			6.2%	
	Disparity	6.0	10.3	5.2	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.8%	48.4%	54.8%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	17.5%	5.3%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.4%	4.2%	8.7%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.7%	
	Move - Unk	3.3%	6.8%	5.3%	2.0%	
	Total	3.3%	6.8%	5.3%	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.8%	18.7%	21.8%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		614	640	4	620
	7th		636	634	2	645
	10th					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Indian Diggings Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			El Dorado County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	El Dorado County SELPA
			District 2001-02 Enrollment			
District:	0961895	Indian Diggings Elementary	8		38	

Measure			2001 - 2002			Comments		
			District: 0961895		District		Group-Type	
			2000	2001	0961895		Q	Median
1. Percent of students receiving SE services			28.0%	19.4%	21.1%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0961895
	1. Af-Am							
	2. White	28.0%	15.2%	17.1%		12.7%		
	3. Hispanic					7.4%		
	4. All Others							
	5. Asian							
	Disparity		0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Indian Springs Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4570037	Indian Springs Elementary			37	

Measure			2001 - 2002			Comments					
			District: 4570037		District Group-Type						
			2000	2001	4570037		Q Median				
1. Percent of students receiving SE services			2.3%	0.0%			12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:										
	1. Af-Am										
	2. White		2.9%	0.0%			12.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.		
	3. Hispanic						7.4%		2.		
	4. All Others								3.		
	5. Asian								4.		
									5.		
Disparity		0.0				2.4	2001-02 enrollment in 4570037				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time						Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Inglewood Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County Southwest Service Area SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	
			District 2001-02 Enrollment			
District:	1964634	Inglewood Unified	1,579	266	17,796	

Measure			2001 - 2002			Comments			
			District: 1964634		District		Group-Type		
			2000	2001	1964634		Q	Median	
1. Percent of students receiving SE services			8.8%	8.8%	8.9%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964634
	1. Af-Am	11.6%	11.3%	11.4%	14.3%	1.	SE	GE	
	2. White	35.9%	32.3%	21.8%	11.6%	2.	829	7,260	
	3. Hispanic	6.7%	6.9%	7.0%	10.3%	3.	22	101	
	4. All Others	4.1%	6.8%	8.3%	5.6%	4.	717	10,188	
	5. Asian	16.1%			4.7%	5.	11	132	
	Disparity		31.9	25.5	14.7	1	10.5	0	19

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	34.3%	34.5%	36.2%	1	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.0%	18.3%	1	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.6%	3.6%	4.6%	1	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	42.4%	75.8%	51.3%	2	64.4%
	Cert/Other	0.0%	9.1%	7.9%	4	2.2%
	GED	0.0%	0.0%	0.0%	not calculated	
	Total	42.4%	84.8%	59.2%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.6%	0.7%		0.6%
	Move - Unk	11.7%	4.2%	11.0%		2.0%
	Total	12.7%	4.8%	11.7%	1	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.3%	11.1%	15.0%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	591	608	596	1	609
	7th	623	626	624	1	638
	10th	637	651	646	1	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Irvine Unified

<u>Irvine Unified</u>			Group-Type Median 2001-02 Enrollment			Orange County
Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	Irvine Unified
			District 2001-02 Enrollment			
District:	3073650	Irvine Unified	1,977	175	24,412	

Measure	District: 3073650		2001 - 2002			Comments
	2000	2001	District 3073650	Group-Type Q	Median	
1. Percent of students receiving SE services	8.8%	7.9%	8.1%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	19.1%	15.3%	15.5%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3073650
	2. White	11.1%	9.7%	9.9%	11.6%	
	3. Hispanic	11.9%	14.8%	14.9%	10.3%	
	4. All Others	3.1%	3.4%	7.9%	5.6%	
	5. Asian	3.4%	3.5%	3.4%	4.7%	
	Disparity	16.0	11.9	12.1	2	10.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.5%	76.5%	68.1%	4	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.1%	7.2%	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	1.6%	3.4%	6.0%	2	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	67.3%	76.9%	86.5%	4		64.4%
	Cert/Other	21.7%	10.2%	4.5%	3		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	88.9%	87.0%	91.0%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.1%	0.4%	0.2%	0.6%		
	Move - Unk	0.3%	1.3%	2.0%	2.0%		
	Total	0.3%	1.7%	2.2%	3		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	42.2%	46.8%	47.9%	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	638	652	650	4		609
	7th	666	662	674	4		638
	10th	677	680	678	4		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Island Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kings County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1663933	Island Union Elementary	14		256	

Measure	District: 1663933		2001 - 2002			Comments
	2000	2001	District 1663933	Group-Type Q	Median	
1. Percent of students receiving SE services	8.4%	8.4%	5.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1663933
	2. White	8.3%	7.5%	6.0%	10.6%	
	3. Hispanic	9.5%	10.3%	5.1%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	Disparity	1.2	2.9	0.9	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.9%			0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	22.5%	11.1%	20.0%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Jacoby Creek Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262893	Jacoby Creek Elementary	25	5	395	

Measure			2001 - 2002			Comments					
			District: 1262893		District		Group-Type				
			2000	2001	1262893		Q	Median			
1. Percent of students receiving SE services			8.3%	7.2%	6.3%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	8
	2. White		7.9%	7.0%	6.1%	10.6%			2.	20	328
	3. Hispanic				0.0%	9.2%			3.	0	21
	4. All Others		18.2%	20.0%		8.5%			4.	5	13
	5. Asian				0.0%	4.2%			5.	0	22
	Disparity		10.3	13.0	6.1	3	6.1	2001-02 enrollment in 1262893			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	91.2%	75.0%	72.0%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.6%	8.0%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.0%	14.6%	14.3%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.7%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Jamestown Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulomme County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Tri-County SELPA
			District 2001-02 Enrollment			
District:	5572363	Jamestown Elementary	86	10	550	

Measure	District: 5572363		2001 - 2002			Comments
	2000	2001	District 5572363	Group-Type Q	Median	
1. Percent of students receiving SE services	14.1%	13.2%	15.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5572363
	2. White	15.1%	14.0%	17.3%	10.6%	
	3. Hispanic	9.5%	10.9%	10.0%	9.2%	
	4. All Others	4.5%			8.5%	
	5. Asian				4.2%	
	Disparity	10.5	3.0	7.3	2	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.1%	49.3%	57.0%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.0%	10.5%	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.0%	10.9%	5.9%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		5.6%	0.0%	
	Total	0.0%		5.6%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Jamul-Dulzura Union Elementary

<u>Jamul-Dulzura Union Elementary</u>			Group-Type Median 2001-02 Enrollment			San Diego County
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	East County SELPA
			District 2001-02 Enrollment			
District:	3768155	Jamul-Dulzura Union Elementary	116	17	1,596	

Measure			2001 - 2002			Comments				
			District: 3768155		District Group-Type					
			2000	2001	3768155		Q Median			
1. Percent of students receiving SE services			11.2%	7.6%	7.3%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.			
	1. Af-Am				12.0%		13.6%	1.	SE	GE
	2. White	11.3%	7.6%		7.3%		11.7%	2.	3	25
	3. Hispanic	11.4%	6.9%		7.6%		10.6%	3.	86	1,186
	4. All Others	13.0%	6.4%		2.9%		6.3%	4.	26	344
	5. Asian						5.8%	5.	1	35
	Disparity							6.	0	6
		1.7	1.3	9.1	3	10.9	2001-02 enrollment in 3768155			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.7%	64.9%	69.0%	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.3%	4.3%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.6%	8.5%	5.9%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	2.2%	2.0%	1.2%	
	Total	0.0%	2.2%	2.0%	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.1%	10.2%	15.8%	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th			598	1	619
	7th		646	652	3	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Janesville Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Lassen County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1864105	Janesville Union Elementary	64	8	475	

Measure			2001 - 2002			Comments				
			District: 1864105		District Group-Type					
			2000	2001	1864105		Q Median			
1. Percent of students receiving SE services			13.9%	14.4%	13.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	15.3%	14.9%	13.8%		10.6%	2.		0	59
	3. Hispanic	7.9%	6.5%	3.7%		9.2%	3.		1	27
	4. All Others					8.5%	4.		4	13
	5. Asian					4.2%	5.		0	3
	Disparity		7.4	8.4	10.1	2	6.1	2001-02 enrollment in 1864105		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.0%	37.7%	43.5%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.3%	3.2%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.3%	6.2%	6.8%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	9.5%	4.0%	0.0%	
	Total	0.0%	9.5%	4.0%	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Jefferson Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	3567488	Jefferson Elementary	1		10	

Measure	District: 3567488		2001 - 2002			Comments
	2000	2001	District 3567488	Group-Type Q	Median	
1. Percent of students receiving SE services					12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					SE
	2. White				12.7%	GE
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
	Disparity	0.0			2.4	Percepts are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3567488

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Jefferson Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Joaquin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	San Joaquin County SELPA
			District 2001-02 Enrollment			
District:	3968544	Jefferson Elementary	30	8	1,338	

Measure	District: 3968544		2001 - 2002			Comments
	2000	2001	District 3968544	Group-Type Q	Median	
1. Percent of students receiving SE services	2.8%	8.0%	2.2%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	3.2% 10.1%	1.9%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3968544
	2. White	2.3% 7.4%	2.2%		11.7%	
	3. Hispanic	4.2% 7.4%	2.3%		10.6%	
	4. All Others	1.8% 9.9%	3.1%		6.3%	
	5. Asian	5.0% 12.5%	1.9%		5.8%	
	Disparity	3.2 5.1	1.2	4	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.6%	75.8%	17.9%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.1%	39.3%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.2%	14.8%	0.0%	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		0.0%		1.2%	
	Total		0.0%		1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	28.8%	27.1%	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		612		619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Jefferson Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	4168916	Jefferson Elementary	651	60	7,100	

Measure			2001 - 2002			Comments		
			District: 4168916		District Group-Type			
			2000	2001	4168916		Q Median	
1. Percent of students receiving SE services			7.9%	8.1%	9.2%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	19.0%	20.6%	24.3%	13.6%	1.	88	362
	2. White	17.4%	15.4%	13.6%	12.3%	2.	78	572
	3. Hispanic	10.5%	10.1%	12.0%	10.2%	3.	271	2,263
	4. All Others	3.8%	4.2%	6.3%	6.5%	4.	159	2,523
	5. Asian	5.2%	6.0%	6.8%	5.3%	5.	55	805
	Disparity	15.3	16.4	18.0	1	10.1	2001-02 enrollment in 4168916	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.9%	82.3%	61.8%	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.7%	12.0%	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.4%	7.1%	7.2%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	0.6%	0.0%	0.0%	
	Move - Unk	5.6%	8.2%	4.7%	1.3%	
	Total	6.5%	8.8%	4.7%	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.3%	22.2%	25.2%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	603	616	3	613
	7th	628	633	624	1	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Jefferson Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	
			District 2001-02 Enrollment			
District:	4168924	Jefferson Union High	393	1	5,482	

Measure			2001 - 2002			Comments						
			District: 4168924		District Group-Type							
			2000	2001	4168924		Q Median					
1. Percent of students receiving SE services			8.7%	9.6%	7.2%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	22.6%	24.2%	12.7%	16.9%	1.	49	387				
	2. White	13.2%	13.1%	9.3%	9.3%	2.	133	1,433				
	3. Hispanic	8.6%	11.1%	8.6%	10.5%	3.	118	1,379				
	4. All Others	3.5%	4.3%	3.2%	6.6%	4.	53	1,654				
	5. Asian	4.4%	4.6%	6.4%	4.3%	5.	40	628				
	Disparity		19.1	19.9	9.5	4	13.7	2001-02 enrollment in 4168924		Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.6%	53.3%	42.5%	3	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.3%	14.4%	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	2.8%	0.9%	1.8%	1	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	66.1%	17.4%	73.6%	3		64.0%
	Cert/Other	3.7%	2.2%	13.2%	4		2.3%
	GED	0.9%	2.2%	0.0%	not calculated		
	Total	70.6%	21.7%	86.8%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	2.3%	3.3%	3.0%	1.2%		
	Move - Unk	2.3%	0.9%	1.1%	2.7%		
	Total	4.7%	4.2%	4.1%	3		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.6%	14.4%	10.5%	2	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						645
	10th	657	659	653	1		660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

John Swett Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Contra Costa County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	Contra Costa SELPA
			District 2001-02 Enrollment			
District:	0761697	John Swett Unified	214	29	1,898	

Measure			2001 - 2002			Comments						
			District: 0761697		District Group-Type							
			2000	2001	0761697		Q Median					
1. Percent of students receiving SE services			11.7%	11.5%	11.3%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		16.4%	16.2%	16.7%	14.3%	1.	72		431		
	2. White		11.3%	10.7%	9.7%	11.6%	2.	76		781		
	3. Hispanic		12.5%	12.0%	13.2%	10.8%	3.	45		342		
	4. All Others		6.0%	6.9%	8.1%	7.7%	4.	17		211		
	5. Asian		5.2%	5.8%	3.3%	6.2%	5.	4		122		
	Disparity		11.2	10.3	13.4	2	9.0	2001-02 enrollment in 0761697				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.3%	47.1%	43.2%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	25.5%	25.0%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.4%	0.0%	5.0%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	37.9%		48.0%	1 66.2%	
	Cert/Other	6.9%		24.0%	4 0.0%	
	GED	0.0%		0.0%	not calculated	
	Total	44.8%		72.0%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.0%	0.0%	0.7%	
	Move - Unk	6.4%	0.7%	10.8%	2.0%	
	Total	7.4%	0.7%	10.8%	1 3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.4%	6.0%	14.9%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th	613	622	646	3 645	
	10th	644			657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Johnstonville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Lassen County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1864113	Johnstonville Elementary	24	2	253	

Measure			2001 - 2002			Comments			
			District: 1864113		District		Group-Type		
			2000	2001	1864113		Q	Median	
1. Percent of students receiving SE services	12.2%	7.4%	9.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am				10.7%		1.	1	7
	2. White	13.7%	6.5%	8.4%	10.6%		2.	18	214
	3. Hispanic	8.6%	15.2%	18.5%	9.2%		3.	5	27
	4. All Others				8.5%		4.	0	5
	5. Asian				4.2%	5.	0	0	
	Disparity	5.1	8.6	10.1	2	6.1	2001-02 enrollment in 1864113		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.6%		58.3%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		4.2%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	8.3%	25.7%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Julian Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	North Inland SELPA
			District 2001-02 Enrollment			
District:	3768163	Julian Union Elementary	104	9	1,620	

Measure			2001 - 2002			Comments		
			District: 3768163		District		Group-Type	
			2000	2001	3768163		Q	Median
1. Percent of students receiving SE services			12.4%	7.7%	6.4%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		2.3%	11.6%	13.6%	1.	8	69
	2. White	12.0%	8.1%	6.0%	11.7%	2.	66	1,100
	3. Hispanic	18.4%	13.4%	11.5%	10.6%	3.	19	165
	4. All Others	10.5%	5.3%	14.3%	6.3%	4.	11	77
	5. Asian			0.0%	5.8%	5.	0	32
	Disparity	7.9	11.1	14.3	1	10.9	2001-02 enrollment in 3768163	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.4%	69.2%	74.8%	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.3%	1.9%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.0%	6.4%	11.7%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	4.1%	1.2%	
	Total	0.0%	0.0%	4.1%	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	53.8%			25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Julian Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Inland SELPA
		22	52	2	706	
			District 2001-02 Enrollment			
District:	3768171	Julian Union High	62		882	

Measure			2001 - 2002			Comments		
			District: 3768171		District Group-Type			
			2000	2001	3768171		Q Median	
1. Percent of students receiving SE services			7.3%	4.3%	7.0%	4	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3768171
	1. Af-Am			6.7%				
	2. White	5.6%	3.6%	7.0%		9.5%		
	3. Hispanic		4.2%	16.7%		8.2%		
	4. All Others		8.3%	12.0%		9.1%		
	5. Asian							
	Disparity	0.0	4.7	10.0	2	8.6		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.6%	80.6%	4	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	1.6%	3	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	16.7%	7.4%	4.8%	2	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	1.4%	
	Move - Unk	5.6%	0.0%	0.0%	2.4%	
	Total	5.6%	0.0%	0.0%	4	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Junction City Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5371738	Junction City Elementary	15		59	

Measure			2001 - 2002			Comments		
			District: 5371738		District		Group-Type	
			2000	2001	5371738		Q	Median
1. Percent of students receiving SE services			20.3%	18.0%	25.4%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5371738
	1. Af-Am							
	2. White	19.0%	14.6%	25.5%		12.7%		
	3. Hispanic					7.4%		
	4. All Others							
	5. Asian							
	Disparity	0.0				2.4		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Junction Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4570045	Junction Elementary	82	3	528	

Measure			2001 - 2002			Comments				
			District: 4570045		District Group-Type					
			2000	2001	4570045		Q Median			
1. Percent of students receiving SE services			21.1%	16.4%	15.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White		21.6%	16.6%	15.9%	10.6%	2.		2	4
	3. Hispanic					9.2%	3.		3	14
	4. All Others		10.8%	9.4%		8.5%	4.		1	17
	5. Asian					4.2%	5.		0	3
	Disparity		10.7	7.2			6.1	2001-02 enrollment in 4570045		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.0%	73.9%	67.1%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	1.3%	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.0%	24.8%	14.5%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.3%	4.2%	5.4%	0.0%	
	Total	2.3%	4.2%	5.4%	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	8.0%	9.4%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Junction Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4770367	Junction Elementary	8		26	

Measure		District: 4770367		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				4770367	Q	Median	
1. Percent of students receiving SE services		30.0%	33.3%	30.8%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770367
	1. Af-Am						
	2. White				12.7%		
	3. Hispanic				7.4%		
	4. All Others		31.8%				
	5. Asian						
	Disparity	0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

2001-2002 Special Education Data Report

Jurupa Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Riverside County
			2,121	181		
District 2001-02 Enrollment						
District:	3367090	Jurupa Unified	2,254	91	20,017	

Measure	District: 3367090		2001 - 2002			Comments
	2000	2001	District 3367090	Group-Type Q	Median	
1. Percent of students receiving SE services	12.8%	11.9%	11.3%	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.2%	16.3%	16.7%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3367090
	2. White	14.2%	12.3%	12.4%	11.6%	
	3. Hispanic	11.6%	11.4%	10.5%	10.3%	
	4. All Others	8.2%	7.6%	8.4%	5.6%	
	5. Asian	5.2%	6.6%	5.1%	4.7%	
	Disparity	14.9	9.7	11.6	2	10.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.4%	44.8%	45.1%	1	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	22.8%	20.4%	1	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.2%	4.4%	6.4%	3	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		44.1%	69.6%	3	64.4%
	Cert/Other		25.4%	0.0%	1	2.2%
	GED		0.0%	0.0%	not calculated	
	Total		69.5%	69.6%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.2%		0.6%
	Move - Unk	0.1%	7.7%	1.0%		2.0%
	Total	0.1%	7.8%	1.2%	4	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.6%	12.7%	15.6%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600	594	594	1	609
	7th	629	628	631	2	638
	10th	649	653	655	3	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002
 ** CBEDS: Dec 1999, 2000, 2001
 *** STAR Research Database: Spring 2000, 2001, 2002